

Name: \_\_\_\_\_ Class Period: \_\_\_\_\_ Date: \_\_\_\_\_

**Analyzing a Document, Speech, Treaty, Letter, or other Historical Items**

1. Name of the item: \_\_\_\_\_

2. Who is the author? \_\_\_\_\_

3. What was the purpose of the item? \_\_\_\_\_

4. Date the item was ratified, sent, entered into, issued, or accepted \_\_\_\_\_

5. Describe the item; was it a letter, a treaty, a speech? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

6. Brief background of the item (purpose of the item)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. List what you think the author was trying to convey to the reader or listener.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. List some of the things the item tells you about life in the United States at the time it was written; or project as to how it is applicable to the United States. .

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9. What questions has the author/item left unanswered?

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10. How would you respond to the document, speech, or letter if you were the intended recipient or audience?

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