

**Amendment 13 - Slavery Abolished. Ratified 12/6/1865.**

1. Neither slavery nor involuntary servitude, except as a punishment for crime whereof the party shall have been duly convicted, shall exist within the United States, or any place subject to their jurisdiction.
2. Congress shall have power to enforce this article by appropriate legislation.

Name: \_\_\_\_\_ Class Period: \_\_\_\_\_ Date: \_\_\_\_\_

**Analyzing a Document, Speech, Treaty, Letter, or other Historical Items**

1. Name of the item: \_\_\_\_\_

2. Who is the author? \_\_\_\_\_

3. What was the purpose of the item? \_\_\_\_\_

4. Date the item was ratified, sent, entered into, issued, or accepted \_\_\_\_\_

5. Describe the item; was it a letter, a treaty, a speech? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

6. Brief background of the item (purpose of the item)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. List what you think the author was trying to convey to the reader or listener.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_

8. List some of the things the item tells you about life in the United States at the time it was written; or project as to how it is applicable to the United States. .

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9. What questions has the author/item left unanswered?

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10. How would you respond to the document, speech, or letter if you were the intended recipient or audience?

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