

The Fugitive Slave Law of 1793

ART. 4. For the better security of the peace and friendship now entered into by the contracting parties, against all infractions of the same, by the citizens of either party, to the prejudice of the other, neither party shall proceed to the infliction of punishments on the citizens of the other, otherwise than by securing the offender, or offenders, by imprisonment, or any other competent means, till a fair and impartial trial can be had by judges or juries of both parties, as near as can be, to the laws, customs, and usage's of the contracting parties, and natural justice: the mode of such trials to be hereafter fixed by the wise men of the United States, in congress assembled, with the assistance of such deputies of the Delaware nation, as may be appointed to act in concert with them in adjusting this matter to their mutual liking. And it is further agreed between the parties aforesaid, that neither shall entertain, or give countenance to, the enemies of the other, or protect, in their respective states, criminal fugitives, servants, or slaves, but the same to apprehend and secure, and deliver to the state or states, to which such enemies, criminals, servants, or slaves, respectively belong.

Name: _____ Class Period: _____ Date: _____

Analyzing a Document, Speech, Treaty, Letter, or other Historical Items

1. Name of the item: _____

2. Who is the author? _____

3. What was the purpose of the item? _____

4. Date the item was ratified, sent, entered into, issued, or accepted _____

5. Describe the item; was it a letter, a treaty, a speech? _____

6. Brief background of the item (purpose of the item)

7. List what you think the author was trying to convey to the reader or listener.

8. List some of the things the item tells you about life in the United States at the time it was written; or project as to how it is applicable to the United States. .

9. What questions has the author/item left unanswered?

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10. How would you respond to the document, speech, or letter if you were the intended recipient or audience?
