

## The Mayflower Compact 1620

### Agreement Between the Settlers at New Plymouth : 1620

**IN THE NAME OF GOD, AMEN.** We, whose names are underwritten, the Loyal Subjects of our dread Sovereign Lord King *James*, by the Grace of God, of *Great Britain, France, and Ireland*, King, *Defender of the Faith, &c.* Having undertaken for the Glory of God, and Advancement of the Christian Faith, and the Honour of our King and Country, a Voyage to plant the first Colony in the northern Parts of *Virginia*; Do by these Presents, solemnly and mutually, in the Presence of God and one another, covenant and combine ourselves together into a civil Body Politick, for our better Ordering and Preservation, and Furtherance of the Ends aforesaid: And by Virtue hereof do enact, constitute, and frame, such just and equal Laws, Ordinances, Acts, Constitutions, and Officers, from time to time, as shall be thought most meet and convenient for the general Good of the Colony; unto which we promise all due Submission and Obedience. **IN WITNESS** whereof we have hereunto subscribed our names at *Cape-Cod* the eleventh of November, in the Reign of our Sovereign Lord King *James*, of *England, France, and Ireland*, the eighteenth, and of *Scotland* the fifty-fourth, *Anno Domini*; 1620.

Mr. John Carver,  
Mr. William Bradford,  
Mr Edward Winslow,  
Mr. William Brewster.  
Isaac Allerton,  
Myles Standish,  
John Alden,  
John Turner,  
Francis Eaton,  
James Chilton,  
John Craxton,  
John Billington,  
Joses Fletcher,  
John Goodman,  
Mr. Samuel Fuller,  
Mr. Christopher Martin,  
Mr. William Mullins,  
Mr. William White,  
Mr. Richard Warren,  
John Howland,  
Mr. Steven Hopkins,  
Digery Priest,  
Thomas Williams,  
Gilbert Winslow,  
Edmund Margesson,  
Peter Brown,  
Richard Britteridge  
George Soule,  
Edward Tilly,  
John Tilly,  
Francis Cooke,  
Thomas Rogers,  
Thomas Tinker,

John Ridgdale  
Edward Fuller,  
Richard Clark,  
Richard Gardiner,  
Mr. John Allerton,  
Thomas English,  
Edward Doten,  
Edward Liester.

Name: \_\_\_\_\_ Class Period: \_\_\_\_\_ Date: \_\_\_\_\_

**Analyzing a Document, Speech, Treaty, Letter, or other Historical Items**

1. Name of the item: \_\_\_\_\_

2. Who is the author? \_\_\_\_\_

3. What was the purpose of the item? \_\_\_\_\_

4. Date the item was ratified, sent, entered into, issued, or accepted \_\_\_\_\_

5. Describe the item; was it a letter, a treaty, a speech? \_\_\_\_\_

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\_\_\_\_\_

6. Brief background of the item (purpose of the item)

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\_\_\_\_\_  
\_\_\_\_\_

7. List what you think the author was trying to convey to the reader or listener.

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8. List some of the things the item tells you about life in the United States at the time it was written; or project as to how it is applicable to the United States. .

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9. What questions has the author/item left unanswered?  
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10. How would you respond to the document, speech, or letter if you were the intended recipient or audience?

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