

United States History
Unit Three – Emergence of the Modern United States
Chapter 10 – World War I and Beyond
1914-1920
Study Guide

Indiana Standards: Students should be able to

- Identify people and events central to transforming the United States into a World Power (USH.3.1)
- Compare Wilson’s Fourteen Points with the British and French views of a treaty to end World War I (USH.3.3)
- Summarize and show relationship between The Treaty of Versailles and the League of Nations (USH.3.4)
- Explain the effects of immigration, industrialization, and urbanization on economic growth (USH.3.7)
- Explain the Supreme Court case *Schenck v. United States* (USH.3.9)
- Explain changes in society between World War I and the Great Depression (USH.4.3)
- Explain continuity and change by looking at patterns in historical periods (USH.9.1).
- Analyze primary and secondary sources related to historical issues (USH.9.2).
- Investigate and interpret multiple causation in historical actions and analyze cause-and-effect relationships (USH.9.3).
- Explain issues and problems of the past by analyzing the interests and viewpoint of those involved (USH.9.4).

Chapter Objectives: Students should be able to

- Identify the major causes of World War I
- Describe the course and character of the war.
- Explain why the United States entered the war on the side of the Allies
- Analyze how the American government mobilized the public to support the war effort
- Describe the opposition to the war.
- Outline significant social changes that occurred during the war.
- Analyze how the United States military contributed to the Allied victory in the war.
- Describe the aims of the Fourteen Points
- Analyze the decisions made at the Paris Peace Conference
- Explain why the United States Senate refused to ratify the treaty ending World War I
- Describe the problems Americans faced immediately after the war.
- Analyze how the problems Americans faced immediately after the war helped to fuel the Red Scare.
- Describe how the war changed America’s role in world affairs.

Additional Help

All classroom activities are available online at:

<http://fdbond.com/US-History-Semester-1.htm>

Also, the publisher of the textbook (Prentice Hall) has the textbook and review activities available at their web site at

<http://www.phschool.com/webcodes10/index.cfm?fuseaction=home.gotoWebCode&wcprefix=ndk&wcsuffix=2010>

Terms, places, people, and concepts to know and define

DIRECTIONS: Using a separate sheet of paper, write a sentence using each term, person, or concept as it relates to material in the chapter [sentences must be grammatically correct and complete]. Be sure to number each item, use ink, and skip a line between terms. Your finished sentence can read like a definition, but it cannot begin with the term

Section 1: From Neutrality to War

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|------------------------|-----------------------|----------------------------|
| 1. Alsace-Lorraine | 10. Trench Foot | 19. Lusitania |
| 2. Social Darwinism | 11. "No man's land" | 20. Sussex |
| 3. Militarism | 12. "Over the top" | 21. National Defense Act |
| 4. Triple Alliance | 13. Casualties | 22. Naval Construction Act |
| 5. Triple Entente | 14. Isolationists | 23. Zimmerman Note |
| 6. Francis Ferdinand | 15. Interventionists | |
| 7. Kaiser William II | 16. Internationalists | |
| 8. Battle of the Marne | 17. Contraband | |
| 9. Western Front | 18. U-Boat | |

Section 2: The Home Front

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| 24. Selective Service Act | 31. Women's Peace Party | 36. Eugene V. Debs |
| 25. WIB | 32. Women's International League for Peace and Freedom | 37. <i>Schenck v. United States</i> |
| 26. Bernard Baruch | 33. NAWSA | 38. Army Corps of Nurses |
| 27. Herbert Hoover | 34. Espionage Act | 39. Great Migration |
| 28. CPI | 35. Sedition Act | 40. Barrios |
| 29. George Creel | | |
| 30. Conscious Objector | | |

Section 3: Wilson, War, and Peace

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| 41. Convoy | 50. Battle of Belleau Wood | 58. League of Nations |
| 42. Czar Nicholas II | 51. Battle of Meuse-Argonne | 59. Henry Cabot Lodge |
| 43. Vladimir Lenin | 52. Battle of Saint-Mihie | 60. Reparations |
| 44. Treaty of Brest-Litovsk | 53. Alvin York | 61. David Lloyd-George |
| 45. John J Pershing | 54. Compiegne | 62. Georges Clemenceau |
| 46. Doughboys | 55. "Peace without Victory" | 63. Vittorio Orlando |
| 47. Second Battle of the Marne | 56. Fourteen Points | 64. "War Guilt" |
| 48. Battle of Cantigny | 57. Self-Determination | 65. Irreconcilables |
| 49. Battle of Chateau-Thierry | | 66. Reservationists |

Section 4: Effects of the War

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| 67. Influenza | 73. Wall Street Bombing | 76. "Return to Normalcy" |
| 68. Chicago Race Riot | 74. Nicola Sacco & Bartolomeo Vanzetti | 77. Creditor Nation |
| 69. Tulsa Race Riot | 75. Warren G Harding | |
| 70. Inflation | | |
| 71. Red Scare | | |
| 72. Palmer Raids | | |

Questions

Directions: Answer the following questions as completely as you can. Use a separate sheet of paper. Be sure to number each question and double space (between each question), and use ink. Use only one side of the paper. Assignments that fail to follow these directions will be returned ungraded.

Section 1: From Neutrality to War

1. Describe how nationalism led to tensions before World War I broke out.
2. In what way did Social Darwinism have in cresting tensions?
3. Describe the arms race in Europe before World War I and why the nations engaged in it.
4. Explain the alliance system in place between the European nations prior to World War I.
5. What was the “spark” that led to World War I?
6. List in chronological order events that led to a declaration of war and when the nations declared war on one another.
7. Describe why the Battle of the Marne was the pivotal event in the beginning of World War I.
8. Explain how trench Warfare became the norm for fighting and life in the trenches.
9. How did President Wilson explain the United States position?
10. Why did many people within the United States have different opinions about the war?
11. Compare the three positions people took as the war progressed (isolationists, interventionists, internationalists).
12. Why did Germany blockade England and how did that lead to tensions with the United States?
13. Explain how Germany’s U-Boat campaign was seen to violate “neutral rights.”
14. In what ways did Wilson try to prepare America for entry into the war?
15. Chronicle the events that led to the United States entering the War against Germany.

Section 2: The Home Front

16. Describe how the United States mobilized for war.
17. How did the government try to shape public opinion?
18. Describe some of the opposition that emerged against the war.
19. In what ways did women try to promote peace?
20. Describe some of the ways Germans in America were discriminated against.
21. Explain how the war changed American society.
22. Describe the “Great Migration” and its impact on American society.
23. Why is the Supreme Court Case *Schenck v. United States* a landmark case?

Section 3: Wilson, War, and Peace

24. Explain how the United States gave the Allies an edge over the Central Powers.
25. Explain the events in Russia in 1917-1918.
26. Why did Russia leave the war?
27. In what battles did Americans distinguish themselves?
28. Who was John J. Pershing?
29. Who was Alvin C. York?
30. Describe the events that led to the signing of the Armistice.
31. What did the phrase mean “Peace without Victory” mean?
32. Describe Wood Wilson’s Fourteen Points.
33. List the major Allied leaders at the peace conference.
34. How did Woodrow Wilson ager the Republican majority Senate?
35. What were some of the obstacles of drafting a peace treaty?
36. Describe the events that led to the rejection of the Treaty of Versailles at home.

Section 4: Effects of the War

37. Describe the course of the influenza pandemic and the number of deaths worldwide.
38. Explain the Chicago Race Riot of 1919
39. Describe the Tulsa Race Riot of 1921.
40. Why did inflation pose a problem after the War?
41. Explain the Red Scare.
42. What were the Palmer Raids?
43. Why is the case Sacco and Vanzetti of special interest to this time period?
44. What was meant be a return to “normalcy?”
45. Why did the United States become the largest creditor nation?