

United States History
Unit Three – Emergence of the Modern United States
Chapter 9 – An Emerging World Power
1890-1917
Study Guide

Indiana Standards: Students should be able to

- Identify people and events central to transforming the United States into a world power. (USH.3.1)
- Compare and contrast government attempts to regulate business and industry (USH 2.5).
- Identify and compare reforms of Presidents Theodore Roosevelt, William Howard Taft, and Woodrow Wilson (USH.3.5)
- Explain continuity and change by looking at patterns in historical periods (USH.9.1).
- Analyze primary and secondary sources related to historical issues (USH.9.2).
- Investigate and interpret multiple causation in historical actions and analyze cause-and-effect relationships (USH.9.3).
- Explain issues and problems of the past by analyzing the interests and viewpoint of those involved (USH.9.4).

Chapter Objectives: Students should be able to

- Identify the key factors that prodded the United States to expand globally.
- Explain how the United States took its first steps toward increased global power.
- Summarize the chain of events leading up to the U.S. annexation of Hawaii
- Explain the causes of the Spanish American War.
- Identify the major battles of the war with Spain,
- Describe the consequences of the Spanish-American War including the debate over imperialism.
- Examine the causes and consequences of the Philippine insurrection.
- Analyze the effect of the Open Door Policy.
- Describe how the United States dealt with the rising power of Japan.
- Examine what happened to Puerto Rico and Cuba after the Spanish American War.
- Analyze the effects of Roosevelt’s “big stick” diplomacy.
- Compare Wilson’s “moral diplomacy” with the foreign policies of his predecessors.

Additional Help

All classroom activities are available online at:

<http://fdbond.com/US-History-Semester-1.htm>

Also, the publisher of the textbook (Prentice Hall) has the textbook and review activities available at their web site at

<http://www.phschool.com/webcodes10/index.cfm?fuseaction=home.gotoWebCode&wcprefix=ndk&wcsuffix=2010>

Terms, places, people, and concepts to know and define

DIRECTIONS: Using a separate sheet of paper, write a sentence using each term, person, or concept as it relates to material in the chapter [sentences must be grammatically correct and complete]. Be sure to number each item, use ink, and skip a line between terms. Your finished sentence can read like a definition, but it cannot begin with the term

Section 1: The Roots of Imperialism

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|-----------------------|----------------------------|-----------------------|
| 1. Imperialism | 4. Social Darwinism | 7. Queen Liliuokalani |
| 2. Extractive Economy | 5. Fredrick Jackson Turner | |
| 3. Alfred T, Mahan | 6. Matthew Perry | |

Section 2: The Spanish American War

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|----------------------------|------------------|----------------------|
| 8. Jose Marti | 10. Yellow Press | 13. Emilio Aguinaldo |
| 9. William Randolph Hearst | 11. Jingoism | 14. Rough Riders |
| | 12. George Dewey | 15. Treaty of Paris |

Section 3: The United States and East Asia

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|-------------------------|-------------------------|----------------------------------|
| 16. Insurrection | 19. Sphere of Influence | 23. Russo-Japanese War |
| 17. Gorilla Warfare | 20. John Hay | 24. <i>Gentleman's Agreement</i> |
| 18. William Howard Taft | 21. Boxer Rebellion | 25. Great Whit Fleet |
| | 22. Open Door Policy | |

Section 4: The United States in Latin America

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|--------------------------------|-----------------------------|----------------------------|
| 26. Foraker Act | 29. Panama Canal | 32. <i>Moral Diplomacy</i> |
| 27. Platt Amendment | 30. Roosevelt Corollary | 33. Francisco Pancho Villa |
| 28. <i>Big Stick</i> Diplomacy | 31. <i>Dollar Diplomacy</i> | |

Questions

Directions: Answer the following questions as completely as you can. Use a separate sheet of paper. Be sure to number each question and double space (between each question), and use ink. Use only one side of the paper. Assignments that fail to follow these directions will be returned ungraded.

Section 1: The Roots of Imperialism

1. Why was imperialism tied to economic benefits?
2. Explain how military strength is used in imperialism.
3. Why is imperialism tied to national strength?
4. Explain how the United States grew in power in the Pacific
5. Why did the United States buy Alaska?
6. In what ways were US business interests growing in Latin America?
7. Explain how the United States acquired Hawaii as a territory.

Section 2: The Spanish American War

8. Explain the causes of the Spanish-American War.
9. How did the *Yellow Press* help to flame the demand for war?
10. How was the sinking of the *Main* a pivotal event in America going to war with Spain?
11. Explain how the United States was able to capture the Philippians.
12. Describe how war in Cuba ended.
13. Explain the focus of the treaty of Paris.
14. How did America see itself as a world or imperial power?

Section 3: The United States and East Asia

15. Explain the causes of the Philippine revolt against American rule.
16. Why did the United States want equal trade in China?
17. In what ways did the United States intervene in the Boxer Rebellion and why?
18. What was the aim of the *Open Door Policy* that the US pursued?
19. Explain why the United States and Japan were moving toward conflict.
20. Explain why the Japanese victory of the Russians was a shock to the major sea powers.
21. What was the purpose of the *Great White Fleet* tour of the world?

Section 4: The United States in Latin America

22. Explain US policy toward Puerto Rico.
23. How was Cuba treated after the Spanish-American War?
24. How did the US protect Cuba?
25. What did the phrase *Big Stick Diplomacy* mean?
26. How did the United States gain the right to build a canal through Panama?
27. How did President Roosevelt tie his policies to the Monroe Doctrine in Latin America?
28. What does the phrase *Dollar Diplomacy* mean?
29. What was Wilson trying to accomplish when his administration pursued *Moral Diplomacy*?
30. What events led President Wilson to send troops into Mexico?