

United States History
Unit Three – Emergence of the Modern United States
Chapter 8 – The Progressive Era
1890-1920
Study Guide

Indiana Standards: Students should be able to

- Identify the contributions of individuals and groups as the United States industrialized and immigration increased (USH.2.3).
- Compare and contrast government attempts to regulate business and industry (USH 2.5).
- (USH.3.5)
- Identify contributions to American Culture by individuals and groups (USH.3.6).
- Describe the Progressive movement’s effects on political, economic, and social reform (USH.3.8).
- Explain the Supreme Court case *Muller v. Oregon* (USH.3.9)
- Explain continuity and change by looking at patterns in historical periods (USH.9.1).
- Analyze primary and secondary sources related to historical issues (USH.9.2).
- Investigate and interpret multiple causation in historical actions and analyze cause-and-effect relationships (USH.9.3).
- Explain issues and problems of the past by analyzing the interests and viewpoint of those involved (USH.9.4).

Chapter Objectives: Students should be able to

- Identify the causes of Progressivism and compare it to Populism.
- Analyze the role that journalists played in the Progressive Movement.
- Evaluate some of the social reforms that Progressives tackled.
- Explain what Progressives hoped to achieve through political reforms.
- Analyze the impact of changes in women’s education on women’s role in society.
- Explain what women did to win workers’ rights and to improve family life.
- Evaluate the tactics women used to win passage of the Nineteenth Amendment.
- Analyze Progressive’ attitudes toward minority rights.
- Explain why African Americans organized.
- Examine the strategies used by members of other minority groups to defend their rights.
- Discuss Theodore Roosevelt’s ideas on the role of government.
- Analyze how Roosevelt changed the government’s role in the economy.
- Explain the impact of Roosevelt’s actions on natural resources.
- Compare and contrast Taft’s policies with Roosevelt’s.
- Evaluate what Wilson hoped to do with his “New Freedom” program.
- Describe Wilson’s efforts to regulate the economy.
- Assess the legacy of the Progressive Era.

Additional Help

All classroom activities are available online at:

<http://fdbond.com/US-History-Semester-1.htm>

Also, the publisher of the textbook (Prentice Hall) has the textbook and review activities available at their web site at

<http://www.phschool.com/webcodes10/index.cfm?fuseaction=home.gotoWebCode&wcprefix=ndk&wcsuffix=2010>

Terms, places, people, and concepts to know and define

DIRECTIONS: Using a separate sheet of paper, write a sentence using each term, person, or concept as it relates to material in the chapter [sentences must be grammatically correct and complete]. Be sure to number each item, use ink, and skip a line between terms. Your finished sentence can read like a definition, but it cannot begin with the term

Section 1: Drive to Reform

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| 1. Progressivism | 15. Upton Sinclair | 27. Keating-Owens Act |
| 2. Muckraker | 16. <i>The Jungle</i> | 28. John Dewey |
| 3. Lincoln Steffens | 17. Francis Ellen Watkins | 29. Triangular Shirtwaist Factory Fire |
| 4. The Shame of the Cities | 18. <i>Iola Leroy</i> | 30. Lochner v. New York |
| 5. Jacob Rilis | 19. Walter Rauschenbusch | 31. Galveston Plan |
| 6. How the Other Half Lives | 20. <i>Christianity and the Social Crises</i> | 32. Robert M. La Follette |
| 7. Ida Tarbell | 21. Social gospel | 33. Direct Primary |
| 8. <i>The History of Standard Oil</i> | 22. Settlement House | 34. Initiative |
| 9. John Spargo | 23. Jane Addams | 35. Referendum |
| 10. <i>The Biter Cry of the Children</i> | 24. Hull House | 36. Recall |
| 11. Theodore Dreiser | 25. National Child Labor Committee | 37. 17 th Amendment to the Constitution |
| 12. <i>Sister Carrie</i> | 26. U.S. Children's Bureau | |
| 13. Frank Norris | | |
| 14. <i>The Octopus</i> | | |

Section 2: Women Make Progress

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| 38. Muller v. Oregon | 45. American Birth Control League | 51. <i>Winning plan</i> |
| 39. Florence Kelley | 46. Ida B. Wells | 52. <i>Society plan</i> |
| 40. NCL | 47. Suffrage | 53. NAOWS |
| 41. WTUL | 48. NACW | 54. Alice Paul |
| 42. WCTU | 49. Carrie Chapman Catt | 55. NWPI |
| 43. Temperance Movement | 50. NAWSA | 56. Nineteenth Amendment |
| 44. Margaret Sanger | | |

Section 3: The Struggle Against Discrimination

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| 57. Americanization | 62. Springfield, Illinois Riot | 67. PLM |
| 58. Plessy v. Ferguson | 63. NAACP | 68. Mutualistas |
| 59. Booker T. Washington | 64. Urban League | 69. Octaviano Larrazolo |
| 60. W.E.B. Du Bois | 65. B'nai B'rith | 70. Dawes Act |
| 61. Niagara Movement | 66. Anti-Defamation League | 71. Society of American Indians |

Section 4: Roosevelt's Square Deal

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| 72. Theodore Roosevelt | 78. Pure Food and Drug Act (Wiley Act) | 83. William Howard Taft |
| 73. Square Deal | 79. Food and Drug Administration | 84. Payne-Aldrich Act |
| 74. ICC | 80. John Muir | 85. Mann-Elkins Act |
| 75. Elkins Act | 81. Gifford Pinchot | 86. New Nationalism |
| 76. Hepburn Act | 82. National Reclamation Act | 87. Progressive Party (Bull Moose) |
| 77. Meat Inspection Act | | |

Section 5: Wilson's New Freedom

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| 88. Woodrow Wilson | 92. Federal Reserve Act | 95. Workingman's Compensation Act |
| 89. New Freedom | 93. Federal Trade Commission | 96. Adamson Act |
| 90. Underwood Tariff Act | 94. Clayton Antitrust Act | 97. Ludlow Massacre |
| 91. Sixteenth Amendment | | |

Questions

Directions: Answer the following questions as completely as you can. Use a separate sheet of paper. Be sure to number each question and double space (between each question), and use ink. Use only one side of the paper. Assignments that fail to follow these directions will be returned ungraded.

Section 1: Drive to Reform

1. What were some of the commonly held beliefs of the progressives?
2. List some of the issues or problems the progressives wanted to tackle.
3. Who were the muckrakers and how did they help reform?
4. What were some of the issues the muckrakers brought to light?
5. What were some of the contributions that the novelists of the era?
6. Describe the social gospel.
7. What was the purpose of the settlement house?
8. What reforms were enacted that were aimed at children?
9. How were the industrial workers helped?
10. What were some of the reforms enacted among cities?

Section 2: Women Make Progress

11. Describe some of the hardships women faced in the earth part of the 20th century.
12. What was the impact of *Muller v. Oregon*?
13. Explain the focus of the NCL and the WTUL.
14. What was the focus of the Christian Temperance Movement?
15. What was Margaret Sanger a proponent of?
16. What was the women suffrage movement?
17. Explain how the methods of the NAWSA and the NWP each helped to win women the right to vote.
18. Explain the significance of the 19th Amendment.

Section 3: The Struggle Against Discrimination

19. Explain the difference between Social Control and Social Reform.
20. What reforms did African-Americans benefit from? Why
21. What led to the disagreement between Booker T. Washington and W.E.B. Du Boise? Explain.
22. What led to the formation of the NAACP?
23. What was the purpose of the Urban League?
24. List the groups and purposes that formed to support Jews, Mexican-Americans, Native-Americans, and Asian-Americans.

Section 4: Roosevelt's Square Deal

25. How did Theodore Roosevelt become President?
26. What was meant by the "Square Deal?"
27. What was trust-busting?
28. What was meant by *good trusts* and *bad trusts*?
29. What legislation led to the regulation of the railroads? Why was it needed?

30. In what ways did Roosevelt enforce the antitrust laws?
31. What caused the food and drug supply to become regulated by the government? Why?
32. In what ways did Roosevelt protect the environment?
33. What was the purpose of the National Reclamation Act?
34. Why did Roosevelt and Taft become rivals?

Section 5: Wilson's New Freedom

35. Explain what Wilson's "New Freedom" plan for government meant.
36. Why did Wilson want to lower tariffs and raise taxes?
37. What was the Federal Reserve Act? What was its purpose?
38. How did Wilson work to strengthen trust regulation?
39. In what ways did Wilson's Administration work to give workers rights? Were there limits to how far he was willing to go?
40. Summarize the legacy of the progressives.