

## THE PROGRESSIVE ERA

**Enrichment: Connection to Economics****The Galveston Hurricane and Hurricane Katrina**

In 1900, a large hurricane destroyed much of the city of Galveston, Texas. Thousands of people lost their lives, and the city suffered nearly \$30 million in damages. At the time of the hurricane, Galveston was one of the wealthiest communities in Texas; however, the destruction caused by the hurricane posed serious economic problems for residents, businesses, and government. Study the picture in Section 1 of your textbook to understand the devastation caused by the hurricane.

In 2005, another destructive storm, Hurricane Katrina, hit the Gulf Coast of the United States and caused massive destruction in many communities, including the city of New Orleans. More than a thousand people lost their lives, and many homes and businesses were destroyed or damaged. Highways, railroads, bridges, and waterways were flooded and otherwise made impassable by debris and wreckage. This devastation seriously impaired industries, such as tourism, oil production, and fishing, upon which the region depended.

**Your assignment:** Work in pairs to research the economic consequences of these two storms. Choose one economic aspect of these events—such as effects on industry, reconstruction efforts, or services and expenses at different levels of government—on which to make and present a display.

**Suggested materials:** notebook paper or note cards for recording information from your research; poster board for making a display; graphs, charts, and other images (such as the picture in the chapter) comparing and contrasting the economic costs to residents, businesses, or government

**Suggested procedures:**

1. Review the information in the textbook and the chart on the next page. Decide which of you will conduct the research for each storm. Select just one of the communities affected by Hurricane Katrina to research.
2. Conduct your research, and build a chart as indicated on the next page in which to record what you learn about your storm.
3. Share what you learned with your partner, and choose one economic aspect of the two storms on which to conduct further research and make a display.
4. Identify a research topic, and write three research questions to answer.
5. Check school-approved Internet sites, such as the Federal Emergency Management Agency (FEMA) website, for information. Find images and collect data that you can turn into charts and graphs to include in your display.
6. Write a summary of your findings that addresses your research questions to include with your display.

**THE PROGRESSIVE ERA**

**Enrichment: Connection to Economics**

**The Galveston Hurricane and Hurricane Katrina**

*Directions: Use the following chart to guide your research on the economic costs of the Galveston Hurricane and Hurricane Katrina. On a separate sheet of paper, build your own chart in which to record the information indicated. Remember to select just one community affected by Hurricane Katrina—such as New Orleans, Louisiana; Biloxi, Mississippi; or Mobile, Alabama—to research.*

Circumstances Before	Immediate Effects	Long-Term Effects
1. population before storm	4. number of people killed	13. summary of reconstruction efforts
2. major industries before storm	5. number of people displaced	14. population after the storm (within one to five years)
3. important companies and businesses before storm	6. number of homes and businesses destroyed	15. major industries after the storm (within one to five years)
	7. estimated damage in monetary amount	16. important companies and businesses after the storm (within one to five years)
	8. estimated cost of emergency services to residents	
	9. estimated cost of cleanup	
	10. summary of local, state, and federal governments' response and contributions	
	11. summary of private companies' response and contributions	
	12. summary of nonprofit organizations' response and contributions	

*Directions: After you and your partner have completed your chart, choose one economic aspect of these storms to explore further. Identify a research topic below, and list three questions to answer through your research.*

1. Topic to research further: \_\_\_\_\_

2. Three questions to answer: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_