

United States History
Unit Two – The Industrialization of the United States
Chapter 7 – Issues of the Gilded Age
1877-1900
Study Guide

Indiana Standards: Students should be able to

- Describe the causes and effects of the Civil War (USH.1.4)
- Describe the effects of key ideas and inventions on the United States rural and urban life (USH.2.2).
- Identify the contributions of individuals and groups as the United States industrialized and immigration increased (USH.2.3).
- Describe the growth of the labor movement and identify important labor leaders (USH.2.4)
- Compare and contrast government attempts to regulate business and industry (USH 2.5).
- Describe the effects of the Supreme Court ruling on “Plessey v. Ferguson.” (USH.2.7)
- Explain continuity and change by looking at patterns in historical periods (USH.9.1).
- Analyze primary and secondary sources related to historical issues (USH.9.2).
- Investigate and interpret multiple causation in historical actions and analyze cause-and-effect relationships (USH.9.3).
- Explain issues and problems of the past by analyzing the interests and viewpoint of those involved (USH.9.4).

Chapter Objectives: Students should be able to

- Assess how whites created a segregated society in the South and how African Americans responded.
- Analyze efforts to limit immigration and the effects.
- Compare the situation with Mexican-Americans and of women to those of other groups.
- Analyze the issue of corruption in national politics in the 1870s and 1880s.
- Discuss civil service reform in the 1870s and 1880s
- Assess the importance of economic issues in the politics of the Gilded Age.
- Analyze the problems farmers faced and the groups they formed to address them.
- Assess the goals of the Populists, and explain why the Populist Party did not last.

Additional Help

All classroom activities are available online at:

<http://fdbond.com/US-History-Semester-1.htm>

Also, the publisher of the textbook (Prentice Hall) has the textbook and review activities available at their web site at

<http://www.phschool.com/webcodes10/index.cfm?fuseaction=home.gotoWebCode&wcprefix=ndk&wcsuffix=2010>

Terms, places, people, and concepts to know and define

DIRECTIONS: Using a separate sheet of paper, write a sentence using each term, person, or concept as it relates to material in the chapter [sentences must be grammatically correct and complete]. Be sure to number each item, use ink, and skip a line between terms. Your finished sentence can read like a definition, but it cannot begin with the term

Section 1: Segregation and Social Tensions

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|-----------------------|------------------------|----------------------|
| 1. Gilded Age | 10. Tuskegee Institute | 18. Alianza Hispano- |
| 2. Jim Crow Laws | 11. W.E.B. Du Bois | Americana |
| 3. Poll Tax | 12. Ida B. Wells | 19. Susan B Anthony |
| 4. Literary Test | 13. Chinese Exclusion | 20. National Woman |
| 5. Grandfather | Act | Suffrage |
| 6. De facto | 14. Yick Yo v. | Association |
| segregation | Hopkins | 21. Francis Willard |
| 7. Plessy v. Ferguson | 15. Treaty of | 22. Women's |
| 8. Booker T. | Guadalupe | Christian |
| Washington | Hidalgo | Temperance |
| 9. Atlanta Exposition | 16. Santa Fe Ring | Movement |
| Address | 17. Las Gorras | |
| | Blancas | |

Section 2: Political and Economic Challenges

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|----------------------|------------------------|--------------------|
| 23. Grover Cleveland | 27. Charles J. Guiteau | 31. Coinage Act of |
| 24. William Marcy | 28. Chester A Arthur | 1873 |
| Tweed | 29. Pendleton Civil | 32. Crime of 1873 |
| 25. Spoils System | Service Act | |
| 26. Civil Service | 30. Gold Standard | |

Section 3: Farmers and Populism

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|----------------------|---------------------|----------------------|
| 33. Oliver H. Kelley | 36. Colored Farmers | 39. William Jennings |
| 34. Grange | Alliance | Bryan |
| 35. Interstate | 37. Populist Party | 40. "Cross of Gold" |
| Commerce | 38. Omaha Platform | 41. William McKinley |
| Commission | | |

Questions

Directions: Answer the following questions as completely as you can. Use a separate sheet of paper. Be sure to number each question and double space (between each question), and use ink. Use only one side of the paper. Assignments that fail to follow these directions will be returned ungraded.

Section 1: Segregation and Social Tensions

1. What were the Jim Crow laws?
2. In what ways did states try to restrict voting rights?
3. How did states force segregation?
4. Who was Booker T. Washington and what was his influence among African-Americans?
5. Who was W.E.B. Du Bois in what ways did he challenge Booker T Washington's ideas?
6. Who was Ida Wells and what was her crusade focused upon?
7. In what ways were the Chinese discriminated against?
8. How were Mexican-Americans treated in the West?
9. In what ways did the Mexican-Americans fight back?
10. What challenges did women face?

Section 2: Political and Economic Challenges

1. Explain how stalemate was reached in politics in the Gilded Age?
2. What was the role of the political cartoonist?
3. What was the problem with the "spoils system?"
4. How did the government react to reform the spoils system?
5. What was the tariff question?
6. What was the debate in monetary policy?

Section 3: Farmers and Populism

7. What were some of the problems farmers faced?
8. In what ways did "Big Business" hurt the small farmer?
9. Explain how farmers began to organize and make their voices heard.
10. Describe the "Populist Party."
11. What issues were important to the populist?
12. Describe some of the successes of the populist.
13. What was the dominant issue of the election of 1896?
14. Why did McKinley defeat Bryan in the presidential election?