

ISSUES OF THE GILDED AGE

**Preread the Chapter: Why and How?**

What is Prereading? It is a reading comprehension strategy. This graphic organizer aids you in prereading this chapter.

*Checklist: Place a check on the line when you have completed the following:*

- \_\_\_\_\_ Read all items in the Chapter Opener.
- \_\_\_\_\_ Read the titles of the charts, graphs, maps, and timeline in the Quick Study Guide and American Issues Connector at the end of the chapter.
- \_\_\_\_\_ Read the chapter assessment.

Before you read each section of your text, look at the following material. (Chapters may have 3, 4, or 5 sections.) Check the sections as you complete the review.

Sections: 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ Read the Focus Question, the section opener information in the side column, and each boldface heading and subheading.

Sections: 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ Looked over all words that are underlined or in boldface type.

Sections: 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ Read all review questions within the section.

*Complete the following:*

1. Chapter title: \_\_\_\_\_

2. Write the main idea of each section based on its Focus Question.

Section 1: \_\_\_\_\_

\_\_\_\_\_

Section 2: \_\_\_\_\_

\_\_\_\_\_

Section 3: \_\_\_\_\_

\_\_\_\_\_

Section 4: \_\_\_\_\_

\_\_\_\_\_

Section 5: \_\_\_\_\_

\_\_\_\_\_

**Preread the Chapter: Why and How?** (Continued)

3. List three visual aids included in the chapter (e.g., pictures, maps, charts, diagrams, features). Describe how they will aid your understanding of the chapter.

(1) \_\_\_\_\_  
\_\_\_\_\_

(2) \_\_\_\_\_  
\_\_\_\_\_

(3) \_\_\_\_\_  
\_\_\_\_\_

4. Describe one new or important idea you learned from reading the Quick Study Guide.

\_\_\_\_\_  
\_\_\_\_\_

5. Identify two unfamiliar words that you noticed during your prereading, and determine from the context what you think the new word means.

Word #1 \_\_\_\_\_ Part of Speech \_\_\_\_\_

Clues to meaning \_\_\_\_\_

Predicted meaning \_\_\_\_\_

Word #2 \_\_\_\_\_ Part of Speech \_\_\_\_\_

Clues to meaning \_\_\_\_\_

Predicted meaning \_\_\_\_\_

6. After previewing this chapter, were you able to understand what the chapter is about?

Not understood \_\_\_\_\_ Somewhat understood \_\_\_\_\_ Easily understood \_\_\_\_\_

7. Copy the heading (titles in blue print) that you predict will be the most difficult to understand.

\_\_\_\_\_  
\_\_\_\_\_

8. How many pages are in the chapter? \_\_\_\_\_

9. Estimate the time it will take you to read the chapter. \_\_\_\_\_