

NAME: _____

CLASS: _____

DATE: _____

Chapter 6 Section 1

Guided Reading

DIRECTIONS: Use the information in your textbook to fill in the blanks with the correct answer..

1. _____ was one of the individuals who called for a “New South.”
2. Farming became more diversified in the south with new crops being introduced such as _____, _____, and _____.
3. Railroad hubs emerged in the south in cities such as _____, _____, and _____.
4. Before the south could develop economically, it had to rebuild the damage caused by the _____.
5. Before the Civil War, the south had concentrated on crops such as _____ and _____.
6. Much of the south before the war concentrated on growing a _____, which is grown for sale, not for consumption.
7. One farm magazine suggested the south needed to grow less _____ and more _____.
8. After the civil war, much of the south’s agriculture still remained fixed on _____.
9. Texas farmers were one of the firsts to organize into what became known as a _____.
10. Citizenship allowed blacks the right to _____, but one of the most important gains was access to _____.
11. One group that sought to repress the freedoms and terrorize blacks was the _____.
12. The focus of the _____ was to guarantee the right of blacks to use public transportation and use public facilities.

Synthesizing the Material

Directions: Use a separate sheet of paper (or the back of this one) to answer the following questions.

13. What were some of the many problems the south was facing due to the Civil War?
14. Why is depending on a cash crop risky?
15. Why did farmers begin to form “Alliances?”
16. Why do you think southern whites sought to reverse the gains of blacks?

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Chapter 6 Section 2

Vocabulary

DIRECTIONS: Use the information in your textbook to fill in the blanks for the following sentences. Use the terms found in the Word Bank below. THEN define what the word means. You may not use all the words.

Word Bank

- Treaty of Medicine Lodge 1867
- Battle of the Little Big Horn
- Sitting Bull
- Battle of Trafalgar
- Chief Joseph
- Reservation
- William T. Sherman

- Dawes Act
- Fort Laramie Treaty 1868
- General Allotment Act
- Sand Creek Massacre
- Crazy Horse
- Assimilate
- Helen Hunt Jackson
- Rain would follow the plow

- Colonel George Custer
- Red River War
- Great American Plains
- Ghost Dance
- Wounded Knee

1. The Great Plains were also known as the _____;
_____.
2. Many felt as settlers would move into dry areas, the _____;
_____.
3. Indians were forced by government policy onto _____;
_____.
4. Cheyenne and Arapaho Indians were slaughtered at the _____;
_____.
5. To pacify the Sioux, the U.S. Government signed in 1868 the _____;
_____.
6. The defeat of the southern Plains Indians was through a series of incidents that became known as the _____: _____.
7. A major reason for Red River War was the failure of the US to keep the _____;
_____.

8. When gold was discovered and settlers and prospectors began to invade Indian Territory resistance was organized by Chiefs _____ and _____;
_____.
9. General Custer and his troops were killed by Sioux Indians at the _____;
_____.
10. US Policy toward the Nez Perces tribe was relocation which was opposed by _____;
_____.
11. Many Indians hoped that their ability to retake their land would improve by participating in the religious revival called the _____; _____.
12. Those that were able to flee the area after the death of Sitting Bull were massacred at _____;
_____.
13. The government had designs to force natives off the reservations and to _____;
_____.
14. Indians were stripped of their nation status with the passage of the _____;
_____.

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Chapter 6 Section 3

As You Read

DIRECTIONS: Below are the *main ideas* from Section 3. As you read fill in the blank spaces with details that support the main ideas.

Why It Matters _____

Main Idea: Miners Hope To Strike It Rich _____

1. Mining Towns Spring Up

2. Mining Companies Make Mining Big Business

Mining Wealth _____

Main Idea: _____.

1. Building the Transcontinental Railroad

2. Railroads _____

Main Idea: Ranchers Build the Cattle Kingdom _____.

1. _____

2. Cowboys and _____

3. The Cow Town

4. _____

Main Idea: Farmers_____.

1. Farmers_____

2. Challenges Demand Solutions

Main Idea: Competition:_____.

1. Economic Rivalries

2. Prejudices and_____

3. Closing of the Frontier

Picturing the West: _____.

Reviewing Key Terms: Match the terms with the correct definition

- | | |
|----------------------------------|--|
| 1. ___ Vigilante | a. cattle were free to roam |
| 2. ___ Transcontinental Railroad | b. former slaves who became farmers on the west |
| 3. ___ Land Grant | c. act of congress that gave land to settlers who would live on it and improve it. |
| 4. ___ Open Range System | d. self appoint law-enforcers |
| 5. ___ Homestead Act | e. gave railroads wide stretches of land |
| 6. ___ Exoduster | f. linked east with west |