

**United States History**  
**Unit Two – The Industrialization of the United States**  
**Chapter 5 – Immigration and Urbanization**  
**1865-1914**  
**Study Guide**

**Indiana Standards:** Students should be able to

- Describe the effects of key ideas and inventions on the United States rural and urban life (USH.2.2).
- Identify the contributions of individuals and groups as the United States industrialized and immigration increased (USH.2.3).
- Describe the growth of labor movements and identify important leaders (USH.2.4).
- Compare and contrast government attempts to regulate business and industry (USH.2.5).
- Identify contribution to American culture by individuals and groups (USH.3.6)
- Explain effects of immigration, industrialization, and urbanization on economic growth (USH.3.7)
- Explain continuity and change by looking at patterns in historical periods (USH.9.1).
- Analyze primary and secondary sources related to historical issues (USH.9.2).
- Investigate and interpret multiple causation in historical actions and analyze cause-and-effect relationships (USH.9.3).
- Explain issues and problems of the past by analyzing the interests and viewpoint of those involved (USH.9.4).

**Chapter Objectives:** Students should be able to

- Compare the new immigration of the late 1800s to earlier immigration.
- Explain the push/pull factors leading immigrants to America.
- Describe the challenges that immigrants faced coming to America.
- Analyze the causes of urban growth in the late 1800s.
- Explain how technology improved urban life.
- Evaluate how city dwellers solved the problem caused by rapid urban growth.
- Explain how new types of stores and marketing changed American life.
- Analyze the ways in which Americans developed mass culture.
- Describe the new forms of popular entertainment in the late 1800s.

**Additional Help**

All classroom activities are available online at:

<http://fdbond.com/US-History-Semester-1.htm>

Also, the publisher of the textbook (Prentice Hall) has the textbook and review activities available at their web site at

<http://www.phschool.com/webcodes10/index.cfm?fuseaction=home.gotoWebCode&wcprefix=ndk&wcsuffix=2010>

### **Terms, places, people, and concepts to know and define**

DIRECTIONS: Using a separate sheet of paper, write a sentence using each term, person, or concept as it relates to material in the chapter [sentences must be grammatically correct and complete]. Be sure to number each item, use ink, and skip a line between terms. Your finished sentence can read like a definition, but it cannot begin with the term

#### **Section 1: The New Immigrants**

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|-----------------------|---------------------|-----------------------------------|
| 1. "New" Immigrant    | 5. Chain Immigrants | 10. "Melting Pot"                 |
| 2. Push Factors       | 6. Steerage         | 11. Nativism                      |
| 3. Pull Factors       | 7. Ellis Island     | 12. Chinese Exclusion Act of 1882 |
| 4. 1862 Homestead Act | 8. Angel land       |                                   |
|                       | 9. Americanization  |                                   |

#### **Section 2: Cities Expand and Change**

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|------------------------------|------------------|--------------------------|
| 13. Urbanization             | 16. Skyscraper   | 20. Fredrick Law Olmsted |
| 14. Horace Greely            | 17. Elisha Otis  | 21. Tenement             |
| 15. Rural-to-urban Immigrant | 18. Mass Transit |                          |
|                              | 19. Suburb       |                          |

#### **Section 3: Social and Cultural Trends**

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|---------------------------|-----------------------------|----------------------------|
| 22. Mark Twain            | 27. Mass Culture            | 32. Coney Island           |
| 23. Gilded Age            | 28. Joseph Pulitzer         | 33. Buffalo Bill           |
| 24. Conspicuous Consumers | 29. William Randolph Hearst | 34. The Chautauqua Circuit |
| 25. Rowland H Macy        | 30. Horatio Alger           | 35. Vaudeville             |
| 26. Victorian Era         | 31. John Dewey              |                            |

## **Questions**

Directions: Answer the following questions as completely as you can. Use a separate sheet of paper. Be sure to number each question and double space (between each question), and use ink. Use only one side of the paper. Assignments that fail to follow these directions will be returned ungraded.

### **Section 1: The New Immigrants**

1. Explain the phrase “new immigrant.”
2. What are some of the reasons immigrants decide to leave their native homeland?
3. Describe the journey to America for the typical immigrant.
4. What awaits the new immigrant when they reach America?
5. How do immigrants attempt to assimilate into American society. DO all assimilate easily? Explain
6. What are some of the problems immigrants face in America?
7. In what ways do immigrants change America?

### **Section 2: Cities Expand and Change**

8. What does the phrase mean “America becomes a nation of cities?”
9. Where are the immigrant populations moving to?
10. Why is there a migration from rural areas to urban areas?
11. List and explain some of the technical innovations that improved city life.
12. In what ways did city planners attempt to control growth?
13. What were some of the problems people living in urban areas faced?
14. Why were skyscrapers so important to large urban areas?

### **Section 3: Social and Cultural Trends**

15. What does “conspicuous consumerism” mean?
16. What is advertising?
17. Explain what “standard of living” means.
18. What is “mass culture?”
19. What impact did the increase in newspaper readership have on America?
20. Describe some of the new forms of entertainment.
21. Describe the emerging era of sports.