

**United States History**  
**Unit Two – The Industrialization of the United States**  
**Chapter 4 – The Triumph of Industry**  
**1865-1914**  
**Study Guide**

**Indiana Standards:** Students should be able to

- Describe the transformation of the United States into a major industrial power (USH.2.1).
- Describe the effects of key ideas and inventions on the United States rural/urban life (USH.2.2).
- Identify the contributions of individuals and groups as the United States industrialized and immigration increased (USH.2.3).
- Describe the growth of labor movements and identify important leaders (USH.2.4).
- Compare and contrast government attempts to regulate business and industry (USH.2.5).
- Explain continuity and change by looking at patterns in historical periods (USH.9.1).
- Analyze primary and secondary sources related to historical issues (USH.9.2).
- Investigate and interpret multiple causation in historical actions and analyze cause-and-effect relationships (USH.9.3).
- Explain issues and problems of the past by analyzing the interests and viewpoint of those involved (USH.9.4).

**Chapter Objectives:** Students should be able to

- Analyze the factors that led to the industrialization of the United States in the late 1800s.
- Explain how new innovations and inventions changed Americans' lives.
- Describe the impact of industrialization in the late 1800s.
- Analyze the different methods that businesses used to increase profits.
- Describe the public debate over the impact of big business.
- Explain how the government took steps to block abuses of corporate power.
- Assess the problems workers faced in the late 1800s.
- Compare the goals and strengths of different labor organizations.
- Analyze the cause and effect of strikes.

**Additional Help**

All classroom activities are available online at:

<http://fdbond.com/US-History-Semester-1.htm>

Also, the publisher of the textbook (Prentice Hall) has the textbook and review activities available at their web site at

<http://www.phschool.com/webcodes10/index.cfm?fuseaction=home.gotoWebCode&wcprefix=ndk&wcsuffix=2010>

### **Terms, places, people, and concepts to know and define**

DIRECTIONS: Using a separate sheet of paper, write a sentence using each term, person, or concept as it relates to material in the chapter [sentences must be grammatically correct and complete]. Be sure to number each item, use ink, and skip a line between terms. Your finished sentence can read like a definition, but it cannot begin with the term

#### **Section 1: Technology & Industry**

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|----------------------|---------------------------|-------------------------------|
| 1. Edwin Drake       | 10. George Westinghouse   | 17. Time Zone                 |
| 2. Horatio Alger     | 11. Samuel Morse          | 18. Orville and Wilbur Wright |
| 3. Entrepreneur      | 12. Alexander Graham Bell | 19. Mass Production           |
| 4. Protective Tariff | 13. Bessemer Process      | 20. National Park Service     |
| 5. Laissez Faire     | 14. Suspension Bridge     | 21. Yellowstone Park          |
| 6. Patent            | 15. Grandville Woods      |                               |
| 7. Thomas Edison     | 16. Gustavus Swift        |                               |
| 8. J.P. Morgan       |                           |                               |
| 9. Menlo Park        |                           |                               |

#### **Section 2: The Rise of Big Business**

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|----------------------------|--------------------------|---------------------------|
| 22. Corporation            | 27. Trust                | 32. William Graham Sumner |
| 23. Monopoly               | 28. Andrew Carnegie      | 33. Social Darwinism      |
| 24. Cartel                 | 29. Vertical Integration | 34. ICC                   |
| 25. John D. Rockefeller    | 30. Robber Barons        | 35. Sherman Antitrust Act |
| 26. Horizontal Integration | 31. Charles Darwin       |                           |

#### **Section 3: The Organized Labor Movement**

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|----------------------------------|--------------------------|----------------------|
| 36. Sweatshop                    | 42. Communist Manifesto  | 48. Haymarket Riot   |
| 37. Company town                 | 43. Uriah Smith Stephens | 49. Henry Frick      |
| 38. Collective bargaining        | 44. Knights of Labor     | 50. Homestead Strike |
| 39. National Trade Union         | 45. Terence V. Powderly  | 51. Eugene V. Debs   |
| 40. Socialism                    | 46. Samuel Gompers       | 52. A.R.U.           |
| 41. Karl Marx & Friedrich Engles | 47. AFL                  | 53. Pullman Strike   |
|                                  |                          | 54. IWW              |

## Questions

Directions: Answer the following questions as completely as you can. Use a separate sheet of paper. Be sure to number each question and double space (between each question), and use ink. Use only one side of the paper. Assignments that fail to follow these directions will be returned ungraded.

### Section 1 : Technology & Industry

1. What were some of the natural resources available in America after the Civil War?
2. How did the American workforce grow in the post-Civil War era?
3. How did Horatio Alger's book *Street Life in New York* symbolize American expectations?
4. In what ways did American government encourage "free enterprise?"
5. List some of the innovations and inventions of the time period along with their inventor.
6. In what ways did technology and transportation change in the post-Civil War era?
7. Over time, how did America begin to change?

### Section 2: The Rise of Big Business

8. Describe the corporation.
9. Explain what a monopoly and a cartel are and why they are viewed as anti business.
10. Explain how businesses become integrated.
11. Who were the "robber barons" and how did they get their name?
12. Explain how Social Darwinism is used in business.
13. List and explain some of the ways government tried to regulate big business.

### Section 3: The Organized Labor Movement

14. Describe the conditions workers faced in the factories.
15. Explain what it means by "families in the workforce."
16. What were "company towns" and what was life like living there?
17. Explain how and why labor unions began to take form.
18. What is socialism and how is it applied to the average worker?
19. What did Karl Marx advocate and why?
20. Explain the formation of the Knights of Labor.
21. Why was the AFL formed and by whom?
22. List the several strikes between 1877 and 1893 and why they occurred.
23. Who organized the ARU and who did it represent?
24. What was the IWW and were they a successful labor movement?